

Year 7 Catch Up 2017-2018

Each Year Turves Green Boys' School receives additional funding made available by the DfE to support those students who do not reach a level 4 in Reading and/or Mathematics at the end of Key Stage 2.

In 2016-17, 10% of Year 7 students at Turves Green Boys' School were eligible for Catch Up funding.

The Year 7 Catch Up Grant for Turves Green Boys' School for the financial year 2016/2017 was **£18,505**.

The allocated spend for the school year 2014/2015 and intended impact on outcomes for those students is detailed in the table below.

Spending of Catch Up Funding	Cost (approx)	Objective
Staffing – Leadership		
Head of Inclusion (SENCo)		Raise attainment and progress of Catch Up students in English and Mathematics through targeted support.
Head of Intervention		Raise attainment and progress of Catch Up students in English and Mathematics through targeted support.
Head of Year 7		Raise levels of engagement and attendance of Catch Up students through care, support and guidance.
TOTAL	£10,000	
Staffing – Support		
Teaching Assistants		Raise attainment and progress of Catch Up students in English and Mathematics through in-class support and small group intervention.
TOTAL	£25,000	
Curriculum Support		
Rapid Maths resources		Improve Mathematics skills of Catch Up students.
Accelerated Reader subscription		Improve the reading ages of Catch Up students.
TOTAL	£465	
TOTAL Catch Up EXPENDITURE		
£12,000		

The Impact of Catch Up funding in 2016/2017 for eligible students

	% Students made progress	% Students made or exceeded expected progress
English Reading	100%	73%
English Reading Age	100%	Avg improvement 1 year, 5 months Highest improvement 2 years 4, months

Proposed spending in 2017-18

In 2017-18, 20% of Year 7 students are eligible for Catch Up funding. A total of **£18,505** Year 7 Catch Up funding will be allocated into the schools' budget and proposed expenditure will be in the following areas;

- Development and delivery of an alternate curriculum for students with low prior attainment in English (Vector)
- Further development of 8-week intensive intervention programme aimed at accelerating progress of students with low prior attainment in Maths
- External support from Educational Psychologist
- RADY+ Programme
- New Start Programme (MHWB)
- Maintain staffing levels to support eligible students

As of: 28/11/2017