

## SCHOOL OFFER – SEND PROVISION AT TURVES GREEN BOYS SCHOOL 2019/2020

<p style="text-align: center;"><b>Special Educational Needs and Disabilities Staffing</b></p> <p style="text-align: center;"><b>SEND Testing</b></p>	<p style="text-align: center;"><b>Facilities and Student Support</b></p>
<p><b>Turves Green Boys’ School currently employs two Level 3 Teaching Assistants, one Higher Level Teaching Assistant and a full-time SENDCo.</b></p>	<p style="text-align: center;"><b>The Hub – Daily 9am-3pm</b></p> <p>Operates clubs that support students who need help to communicate and interact positively with their peer group. Provides ‘safe haven’ for autistic students struggling with mainstream transitions and is a key base for SEND testing and student support.</p>
<p><b>Ms Davies</b> is the school’s SENDCo appointed in November 2019. She qualified as SENDCo at Newman University in June 2017 and has extensive experience of overseeing SEND provision in a secondary setting.</p> <p><b>Miss Brown</b> is a Teaching Assistant responsible for supporting a number of vulnerable students, as well as liaising with external agencies to ensure accurate and timely responses to requests for information to support parents seeking a formal SEND diagnosis. She also liaises with staff in identifying those students who may need Access Arrangements.</p> <p><b>Miss Chetwynd</b> is a Level 4 Advanced Learning Support Assistant in Dyslexia who oversees SEND testing and provides in class support for year 7 &amp; 8 students with Education and Health Care Plans.</p> <p><b>Miss Solway</b> is a Higher Level Teaching Assistant and autism specialist who also provides in class support for year 9 students with Education, Health Care Plans. She also delivers interventions to support autistic students in line with AET framework.</p> <p><b>SEND Testing</b> - If you think your child has a special education need, please let us know. We can conduct observations as well as a LASS testing to see if there is evidence this might be the case. We cannot diagnose special education needs but we will provide parents with evidence to support a referral and/or diagnosis from medical professional</p>	<p style="text-align: center;"><b>Good Start Club – Daily 8-8.30am</b></p> <p>This club supports students in planning for their day. Making sure they have the correct equipment and homework to be independent in lessons, ensuring they are aware of any changes to teachers or lessons so they can cope with changes and transitions during the day. This will take place every morning with Miss Solway &amp; Miss Chetwynd in The Hub from 8am - 8.30am</p>
	<p style="text-align: center;"><b>The Hub Club – Daily – Lunchtime</b></p> <p>Runs every day for all years during their lunchtimes. This is a supportive space where the SEND team facilitate students to have conversations with each other, make friends whilst also helping those students struggling with transitions during the school day.</p>
	<p style="text-align: center;"><b>End of Day Group – Daily, PM Registration</b></p> <p>Available for students who struggle with communication and interactions during the day. This is an opportunity for students to evaluate their own learning and process their day to support transition from school to home.</p>

## **SCHOOL OFFER – SEND PROVISION AT TURVES GREEN BOYS SCHOOL 2019/2020**

### **SEND INTERVENTIONS**

**Students will be placed on these programmes if data and observations suggest that their special educational needs are barriers to their learning, engagement and progress in school.**

#### **SULP – Social use of Language Programme**

To support autistic students this programme enhances students' personal, emotional and social development from a communication and thinking skills perspective.

#### **Travel Training**

A programme available to autistic students to enable them to plan journeys on public transport, positively interact with others and operate independently.

#### **Anxiety Gremlin**

A unique set of tasks to help students understand different types of anxiety and how to manage them, including panic attacks, phobias, social anxiety, generalised anxiety and obsessive compulsive disorder.

#### **Pathway to Work**

A Birmingham Local Authority programme designed by the Communication and Autism Team to help autistic students understand barriers to employment and identify steps they need to take to operate independently and participate in their local community.

#### **Lexia**

Lexia is a computer-based approach to improving reading. Lexia provides a balanced approach to reading covering six areas: phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension.